

## Graduate Students Receive Interprofessional Experience

One of our goals at the ASU Scottish Rite Communication Disorders Clinic is to provide graduate students with experience in interprofessional and collaborative practice. In the Thomas O. Eller Preschool Language Classroom (PLC), graduate students team up with their peers, clinical educators, families of clients and community providers to facilitate a cohesive approach to treatment. The graduate students are mentored by Clinical Educators Sherry Street-Tobin, M.S., CCC-SLP and Karalee Cole, M.A., CCC-SLP. Street-Tobin supervises graduate clinicians working with preschoolers in the classroom while Cole supervises additional graduate clinicians who provide individual therapy for the same children.

Luke is one of our preschool clients who benefits from this collaborative approach. Luke is a five-year-old who has been attending the PLC since 2016. He uses a wheelchair and a communication

device called a Tobii to generate voice output controlled by his eye gaze. Luke's one-on-one caregiver attends the preschool to support his participation in each of the classroom activities with modifications or assistance when needed. The graduate clinicians and clinical educators communicate with each other, Luke's caregiver, and Luke's parents each day to plan for and implement his therapy goals. Luke's peers also participate, and one of his friends even provided the voice for his Tobii!

Luke also receives Occupational Therapy, Physical Therapy, Exceptional Children services, and Music Therapy while attending the PLC. Graduate clinicians often observe, join, and/or co-treat with the providers, thus learning about other disciplines while implementing communication goals within each session.



*LEFT: Luke participating in apple-peeling activity. CENTER: Luke with Music Therapist Jessica Kempton. RIGHT: Luke working with graduate clinicians Melissa Craven and Amanda Gruber.*

*We offer our sincere appreciation for the continued support of the Scottish Rite, without which we could not fulfill our mission.*